

DEVELOPING CREATIVE WRITING

ENCHANTING LEARNING TIPS AND IDEAS

Using the 'S' card, read the story starter together and ask your learners to make a list of at least 10 places they would really like to visit.

This snake will lead you to
wherever you most desire...

- Talk to them about why they have chosen each place - this will help to generate feelings and ideas.
- Ask your learners to pick one place, write it in the middle of a piece of paper or whiteboard and write describing words (adjectives) for that place around the word, creating a mind map.

DICE GAME!

Roll the dice to determine how many adjectives have to be created about the snake!

LOOKING CLOSELY...

Take a close look at the snake and try to pick out all the different colours. Model a few idea and challenge learners to create a list of names for each colour.
For Example: mustard yellow, smudgy green etc.

IMPORTANT!

If children are still building confidence and stamina for writing, make sure you give them achievable amounts to write. We want them to feel positive about their ability.

IF I WAS A SNAKE, I WOULD...

Ask your learners to imagine they are a snake. Talk to them about how they would move, where they would go and what they would eat etc. Then challenge them to write 3 (or more) sentences that all start in a different way.

E.g. I am a snake and I enjoy sneaking under stones.

STORYTELLING

Storytelling without a book is one of the best ways to explore language and develop creative thinking. With adult support, use the story starter to tell a short tale. Within a small group, take it in turns to do different parts of the story and only aim for a short time at first. Make a note of where you get to and pick it up again the next day. As the adult, try to describe characters and settings really thoroughly, for great modelling. Try not to let the action creep in too early, let there be a build up!