

ENCHANTING LEARNING TIPS AND IDEAS

USING PHONICS

Use the 'S' card and ask your child to count how many 'S' sounds there are on the card in all the words. on the whole card Find the total and ask them if they can think of that many other words beginning with S/.

sip, sit, sun, sad,
set, sip, sock.

Use the words on the blue list and re-write them into a vertical list (with or without stars & wiggles). Ask learners to decode each word and then put the word into a spoken sentence. If they are ready, they may be able to write the sentence too.
E.g. Sit in the bin! (Always make it a bit silly!)

sut, sab, sem, sek,
sul, sep, sef.

Write the nonsense words from the green list onto slips of paper or whiteboards and challenge children to add the stars and wiggles (sound buttons) under the graphemes.

IMPORTANT!

Be sure to always pronounce phonemes purely. Adding an 'uh' after the sound makes blending and decoding really tricky!

PLAY MESSY

Cut out lots of sounds from Set One and allow children to glue them onto another piece of card or paper to build their own real and nonsense words.

If your learners are ready, use the Yellow section to show your learners capital letters. Use reading books to hunt for all the capital letters they can. Then talk about why they are there. Are they at the start of a sentence? Are they starting a name?

S - Slithering snakes
in Singapore.

Roll a dice and count through the pack of cards landing on the rolled number. Use the yellow section alliteration rhyme as a starter and then challenge learners to think of alternative alliteration rhymes for the same sound.

